River Valley School Board - Committee Meeting

Committee:	Curriculum & Instruction	Date: 4.15.24	Meeting Time:	5.02 PM	Adjourn Time: 6:25	Page 1 of 2
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Present: Sara Young, Fred Iausly, Elisabeth Minich, Kiley Cates, Loren Glasbrenner, Carla Peterson, Shawn Duren

Agenda Item	Motion	2^{nd}	Discussion
Public Notice			Cates read the public notice.
Approval of minutes	Minich	Iausly	Minutes from the 2/19/24 meeting were approved.
Chromebook Security Conversations			 Shawn Duren, Technology Director, was present. Earlier in the year, students raised questions about when and how often Chromebooks are shutting down or processing updates. Duren shared a handout from CISA (a cybersecurity framework). He noted that he is not forcing reboots for staff. Glasbrenner asked about scheduled updates. It was noted that could only happen if Chromebooks are open and active. Cates noted it is disruptive to classes to have updates or restarts in the middle of technology events. There was discussion about the need for safety and security with the least amount of disruption. The use of a consultant to help with a resolution was suggested. Duren talked about the whole domain being scheduled. Cates suggested a forced restart at 9:00 pm. It was then suggested to manually restart computers daily. Glasbrenner agreed to work with the administrative team to create a scheduled restart time at the middle school and high school as a solution and to first do a test run. Iausly shared his frustration and wants to solve issues before the 24-25 school year, including guidance for users (staff and students). A technology audit was suggested to analyze our technology system.
Course and School Fees			Glasbrenner shared that for the 23-24 school year, the middle school implemented a fee to pay for an assignment notebook and a school yearbook for every student. Radtke is planning to continue this process. Glasbrenner shared some typical fees at the high school: parking \$100; athletics \$60/\$80 per sport; activities \$15 per event; and occasional fees for supplies (welding, lost items). He also shared that some electives are quite costly and may need to be considered. Glasbrenner will research the rates of neighboring districts and course costs. Minich asked if there could be a general elective fee that is shared to augment all course budgets. More information will be provided.

Curriculum Update			Glasbrenner shared that the PreK-Grade 4 teams would like to adopt Stepping Stones from the Origo Education company and that Grades 5-8 would like to adopt Illustrative Mathematics. Both choices have been vetted by a curriculum team and piloted for the school year.
	Cates	Minich	These adoptions were recommended by Cates and seconded by Minich. Motion carried.
			Glasbrenner shared that the social studies team has been working to review the K-12 scope and sequence for social studies. The team has advised this new implementation process:
			Grades K-2: fully integrated with common grade level trade books Grades 3 and 4: implement content emphasized themes of Geography, Economics, History, and Civics/Political Science delivered in units of study Grade 5: A year long study of Wisconsin Grade 6: US Studies Grade 7: World Studies Grade 8: American Government Grade 9: US History (first half) Grade 10: US History (second half) Grades 11 and 12: Electives (with a new requirement of a Civics semester course required in either grade 11 or 12). This new course for Civics was recommended for the 25-26 school year and will be brought to the full Board once it is written.
Staffing			Glasbrenner shared a spreadsheet with enrollment data and class sizes. Iausly shared the need to add numbers/data for teaching assistants. Peterson shared that IEP-driven positions are required to meet IEP minutes and will have future conversations with Radtke and Knoll regarding assistants at Grades K-8. Glasbrenner clarified the need for assistants to be working with students and not doing clerical work.
			Glasbrenner shared that with the reduction of students at the high school, there will be a reduction of a Business Education Teacher by .25 FTE. The .75 FTE position will be scheduled to teach at the ELC and Elementary School for computer and keyboard applications.
	Cates	Iausly	This reduction and transfer of Business Education Teacher was recommended by Cates and seconded by Iausly. Motion carried
			Elementary education class sizes and staffing were also analyzed. The Committee recommended replacing both of the vacant staff positions due to retirements in grades 1 and 3.
Driver Education Program Agreement			Glasbrenner shared the CESA 2 agreement to continue to provide driver's education to River Valley students.
	Young	Minich	It was moved by Young and seconded by Minich to renew the agreement.

Strategic Plan connections	 Assure that teachers are well-trained and follow district goals/curricula Provide additional supports to students needing assistance (both high achieving and low achieving) Correlate district staffing to student enrollment Vary teaching methods and classroom opportunities
Adjourn	The next meeting is scheduled for June 17, 2024, at 5:00 pm